Recognition and Gratitude

CELEBRATIONS!

School Board Recognition Month

❖ Kelli Carrier, Chair

❖ Del Guenther, Vice-Chair

❖ Kirm Taylor, Legislative Rep.

❖ Sarah Rabel

❖ Robert O'Connell

❖ A Special Presentation

School Boards:

Building the future of public education

Superintendent's Report

JANUARY 25, 2023

"You never change things by fighting the existing reality. To change something, build a new model that makes the existing model obsolete."

- BUCKMINSTER FULLER, AS QUOTED IN BEYOND CIVILIZATION: HUMANITY'S NEXT GREAT ADVENTURE

Water Project Update

Matt Godlove
Project Manager

Rider Levett Bucknall

Strategic Plan Progress Update

OUR FUTURE AND OUR FOCUS FOR THE YEARS AHEAD

Our Offerings: Supporting Our Learners

Impact Statement: LISD will offer students multiple strategies and tools that inspire them to engage in active learning and connect with the curriculum.

Strategic Initiative Focus:

➢LISD will train staff on up-to-date research-based best practices in teaching and learning.

➢LISD will support staff to utilize the UDL framework in personalizing student learning and shifting to mastery-based outcomes and grading practices.

Our Offerings: Supporting Our Learners

Impact Statement: LISD students will have relevant and meaningful opportunities to express their learning and academic successes in multiple ways.

Strategic Initiative Focus:

➢ LISD will engage students' interests and passions to encourage their academic progress and connect them to career pathways.

Our Offerings: Supporting Our Learners

Impact Statement: LISD students will be empowered to understand the value of their educational experience and will be inspired to be lifelong learners.

Strategic Initiative Focus:

➢ LISD will foster a culture of learning that embraces student interests, promotes higher levels of student engagement, and increases students' sense of agency in their school life.

➢ LISD will work with staff, students, and the community to create a school calendar that best serves our students and helps them achieve the optimal possible academic outcomes.

Our People: Supporting Our Staff

Impact Statement: LISD staff will have mindful, appropriate, and updated training, support, and compensation in order to feel safe and confident in giving the students the best social, emotional, and academic opportunities for growth.

Strategic Initiative Focus:

➤LISD will annually review job descriptions, conduct a compensation analysis, and review staff full-time equivalency (FTE) levels to ensure balanced and appropriate workloads for staff.

Our People: Supporting Our Staff

Impact Statement: LISD will ensure that all stakeholders receive honest, compassionate, consistent communication that fosters an all-inclusive and cohesive community that supports equality, growth, and learning together.

Strategic Initiative Focus:

➢ LISD will define and cultivate a culture of inclusion and equity that supports students and staff by developing a common language, identifying a core set of values, and incorporating these into LISD practices and procedures.

Our Operating System: Supporting Our Longevity

Impact Statement: LISD will ensure a learning environment where all students and staff feel physically, emotionally, and mentally safe in order to create successful outcomes.

Strategic Initiative Focus:

➤ LISD will assess and upgrade facilities to ensure an environment that is accessible to disabilities, is gender-neutral and culturally sensitive, and maximizes inclusive practices for all students and staff.

Our Operating System: Supporting Our Longevity

Impact Statement: LISD, in collaboration with the community, will create a sustainable fiscal plan that maintains the financial viability of the school district and supports students and staff, maintains existing programs unique to the community, and supports the longevity of LISD.

Strategic Initiative Focus:

➢ LISD will initiate budget planning for the next school year no later than January and establish a clear and specific timeline for budget completion each year.

Our Operating System: Supporting Our Longevity

Impact Statement: LISD will provide clear and consistent communication to students, staff, and parents and create effective two-way communication between stakeholders and the district.

Strategic Initiative Focus:

➢ LISD will develop a comprehensive communication plan each summer that conveys information to all stakeholders.

Why the Next Education Workforce?

MLFTC's Dean Carole Basile says, "We have got to figure out how to put the right set of adults around a group of children so that kids get what they need when they need it."

Next Education Workforce

Organization Restructuring for 2023-2024

Learning Accelerator 2023 (Feb. 2)

✓Learn about the core elements of team-based teaching models (Virtual).

N.E.W. Summit Feb. 8-9, 2023 (Virtual)

Leader Launchpad 2023 (A team of 5)

➤A series of six (6) **virtual** meetings between March and May 2023

➤Set a vision for how team-based models will deepen and personalize learning for all students

➤Create a draft of our master schedule that prioritizes co-planning time for the core team

➤Draft a plan for the use of existing facilities with the new model

➤Plan for creating shared rosters and providing formative data for teams to support learners

➤Plan for engaging our community

School Site Visits

- 4 People
- 4 days and 3 nights (3/27 – 3/30)
- Travel to ASU
- 2 full days of site visits to schools implementing N.E.W.

Human Resources

Classified Positions

➢ **Paraeducator Special Needs-** *multiple positions available*, *various hours and substitutes as well*

➢ **Paraeducator** - *multiple positions available, various hours and substitutes as well*

➢ **Special Needs Behavior Technician**

➢ **Van Driver**

➢ **Elementary Custodian**

➢ **Substitutes**

➢ **Hi-Cap**

HIB

Harassment, Intimidation, and Bullying

➢[Report Bullying Now](#)

➢2022-2023

  ➢September 2022 - One (1) Incident was Reported and Referred to Administration for Resolution

  ➢October 2022 – One (1) Incident was Reported and Referred to Administration for Resolution

  ➢November/December 2022 – Two (2) reports involving the same students. The administration (including the superintendent) has met with the key student to discuss behavioral expectations, examine the underlying causes of the behavior, and explore alternatives to current patterns of behavior.

  ➢January 2023 – Three (3) Incidents were Reported and Referred to Administration for Resolution

COVID Update

CDC COVID-19 Community Level: Low

Recommended actions based on current level:

- Stay up to date with COVID-19 vaccines.
- Get tested if you have symptoms.
- Wear a mask if you have symptoms, a positive test, or exposure to someone with COVID-19.
- Wear a mask on public transportation. You may choose to wear a mask at any time as an additional precaution to protect yourself and others.
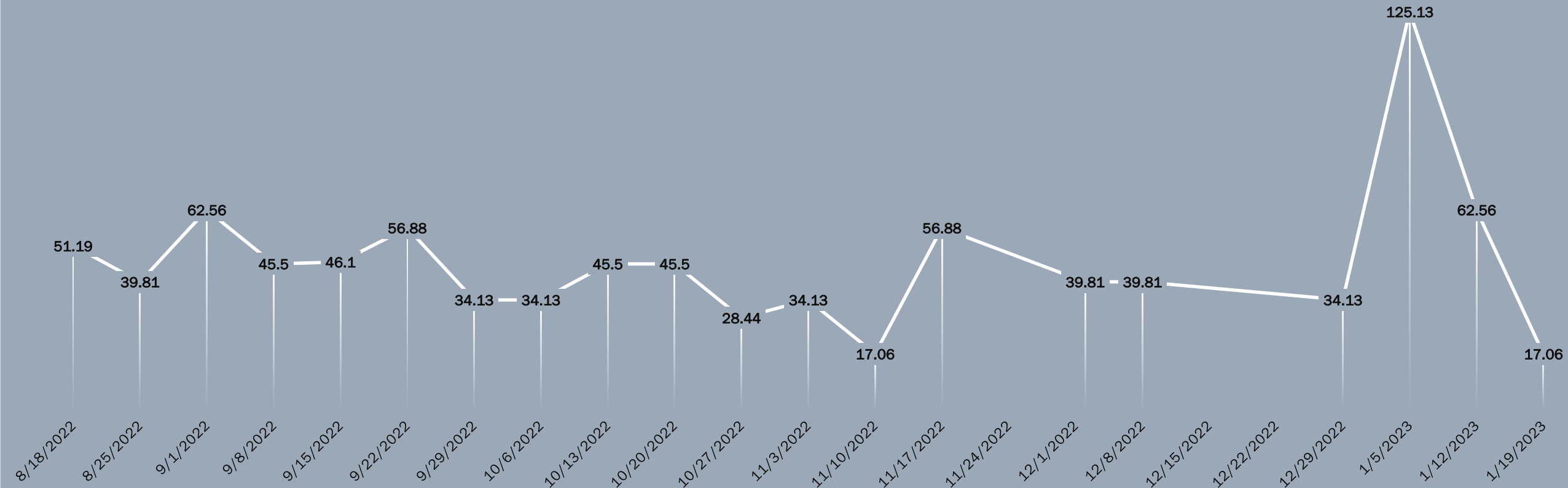
Weekly Metrics Used to Determine the COVID-19 Community Level (Updated Every Thursday)

Case Rate per 100,000 population	17.06
New COVID-19 admissions per 100,000 population	5.7
% Staffed inpatient beds in use by patients with confirmed COVID-19	4.4%

Current Cases in Lopez Island School District: 0

Year-to-Date Cases in Lopez Island School District: 39

A Statement from the Superintendent

Old Business

Policy 3411 – Accommodating Students with Seizure Disorders or Epilepsy – Second Reading

➢A new policy, identified as essential in WSSDA Model Policies.

➢Absence of this policy was noted in a visit from the School Nurse Corps Administrator at NWESD.

➢Outlines the process for coordinating services with parents for students with a seizure disorder or epilepsy.

➢Identifies the process for identifying a "parent-designated adult" to provide care for a student, consistent with the student's individual health care plan.

Policy 3424 – Opioid-Related Overdose Reversal – Second Reading

➢ A new policy, identified as essential in WSSDA Model Policies.

➢ Absence of this policy was noted in a visit from the School Nurse Corps Administrator at NWESD.

➢ Provides board authorization to obtain and maintain at least one set of opioid overdose reversal medication doses in its secondary school.

➢ Identifies the personnel qualified to respond to symptoms of an opioid-related overdose.

➢ Provides guidelines for individuals who have been directly prescribed opioid overdose reversal medication.

Resolution 22/23-3 Comprehensive School Counseling Plan 2140 R

❖Required by Senate Bill 5030

❖Previously presented policies, procedures, and a transition plan for board approval

❖This resolution affirms the board's adoption of the transition plan, which includes the required components of 28A.30.600 RCW

❖Reserves the board's right to update and revise the plan as appropriate or needed.

New Business

New Business

➢All Gender Restroom Presentation

➢Japan Trip

➢Islandwood Trip

➢Olympia Trip

Series 0000 Policies – Commitment to Planning – First Reading

➢New policies related to the ongoing review and renewal of the district's strategic plan. It includes the following new policies:
1. Policy 0100 – Responsible Governance
2. Policy 0300 – Planning Process
3. Policy 0500 – Components of the District's Plan
4. Policies 0510, 0520, and 0530 – Vision Statement, Beliefs, and Mission
5. Policy 0550 – Goals, Objectives, and Strategies
6. Policy 0560 – District Action Plans
7. Policy 0700 – Plan Evaluation

Procedure 2161P – Special Education and Related Services for Eligible Students

❑ 32 Pages of Procedural Information, Including:

❑ What constitutes a Free and Appropriate Public Education (FAPE)

❑ Parent participation in meetings

❑ Identification and referral of students

❑ Evaluation and Reevaluation of Students

❑ Eligibility

❑ Individualized Education Programs (IEP)

❑ Discipline

❑ Placement

❑ Procedural Safeguards

❑ Confidentiality and Records Management